



Strategic Plan Summary

2023-2028

Mission

The Glenn School Community will engage and inspire young people to become lifelong learners that carry on a deep relationship with their ecosystem.

Vision

Glenn Public School is an organization with a rich tradition as a place to learn, grow, and play. We will build upon that to become West Michigan's foremost nature-rich elementary school. Our students will develop a meaningful and lasting relationship with the natural world around them through outdoor learning and community service.

Governance Team

Kevin Poolman, President
Amber Brush, Treasurer
Natalie Mika, Secretary
Jamie Walle, Superintendent/Principal

Belief Statements

We believe...

- ...all children are capable of great things
- ...instruction should be as unique as each and every child
- ...small class size leads to big academic success
- ...confident learners love learning
- ...a safe, supportive environment inspires perseverance
- ...bringing real-world relevance to learning engages students
- ...involved families are critical to student success
- ...educating the whole child involves meeting cognitive, social, emotional, and physical needs
- ...serving the community helps instill humanitarian values
- ...students make connections that last a lifetime.

Strategic Goal Areas

Academic Growth	Personnel
Community Engagement	Facilities
Social and Emotional Growth	Financial Stewardship

Goals and Objectives

Academic Growth

Glenn School will provide access to implement technology and nature-rich experiences that enable innovation and creativity that allows students to successfully transition next year being at or above grade level in all content areas.

- Weekly standards-based nature activities, both indoor and out.
- Implement technology, in focus groups, whole groups, and in the classroom. This will include age-appropriate coding, research, programs, and other current technologies.
- Use multi-tiered approach in addition to ongoing professional development to ensure students demonstrate continuous growth.

Community Engagement

Glenn School will provide family and community engagement opportunities to enhance education.

- Publish a monthly newsletter/communication highlighting student accomplishments, work, etc., with student involvement.
- Depending on funding - Host an *Hour of Code* featuring student-led activities.
- Continue to offer parent/community opportunities and social events.

Social and Emotional Growth

Glenn students will practice and personally develop Social Emotional Learning (SEL) skills that include self-awareness, self-management, responsible decision-making, social awareness, relationship skills, and citizenship.

- Monthly assembly to review taught skills.
- At beginning of the year, teachers & support staff will teach weekly SEL lessons, which will include modeling, role-playing, and videos.
- Students will earn rewards for exhibiting taught skills.

Personnel

Glenn School will fully support staff financially, emotionally, and professionally.

- Ensure all staff members, regardless of position, have a voice and are part of decision-making.
- Continue to provide relevant and rich professional development.
- Transparent, frequent communication in the manner most appropriate for the situation/topic, i.e. face-to-face, email, memo, etc.

Facilities

Glenn School will maintain facilities and operations while addressing areas to enhance.

- Depending on funding and availability of safety grants, improve school security with 3M film on exterior windows and doors.
- Increasing light sensors in classrooms and other reductions of environmental footprint.
- Research funding to enhance play spaces i.e. a water feature, tunnel, and climbing tree.

Financial Stewardship

Glenn School will provide an environment which is fiscally managed and will plan for and ensure adequate operations to support success now and in the future.

- Continual efforts to compensate staff competitively (tuition reimbursement, benefits, salary)
- Maintain and manage resources in a fiscally responsible way throughout the school year.
- Share support and professional development with local school districts and ISD i.e. school psychologist, special education director.