

Glenn Public School

Annual Year-end Performance Evaluation 2022-2023

Teacher:

Position/Teaching Assignment:

School:

Date of Evaluation Meeting:

THE FOUR DOMAINS OF TEACHING RESPONSIBILITY	Ineffective (0)	Minimally Effective (1)	Effective (2)	Highly Effective (3)	Not Applicable
DOMAIN 1: PLANNING AND PREPARATION					
1a: Demonstrating Knowledge of Content & Pedagogy					
1b: Demonstrating Knowledge of Students					
1c: Setting Instructional Outcomes					
1d: Demonstrating Knowledge of Resources					
1e: Designing Coherent Instruction					
1f: Designing Student Assessments					
Evaluator Comments:					
Specific Performance Goals – include any recommended training					

	IE		ME		E		HE		NA
DOMAIN 2: CLASSROOM ENVIRONMENT (MINI OBSERVATIONS)									
2a: Creating an Environment of Respect and Rapport									
2b: Establishing a Culture for Learning									
2c: Managing Classroom Procedures									
2d: Managing Student Behavior									
2e: Organizing Physical Space									
Evaluator Comments:									
Specific Performance Goals - include any recommended training									

	IE		ME		E		HE		NA
DOMAIN 3: INSTRUCTION (MINI OBSERVATIONS)									
3a: Communicating with Students									
3b: Using Questioning and Discussion Techniques									
3c: Engaging Students in Learning									
3d: Using Assessment in Instruction									
3e: Demonstrating Flexibility and Responsiveness									
Evaluator Comments:									
Specific Performance Goals - include any recommended training									

	IE		ME		E		HE		NA
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES									
4a: Reflecting on Teaching									
4b: Maintaining Accurate Records									
4c: Communicating with Families									
4d: Participating in a Professional Community									
4e: Growing and Developing Professionally									
4f: Showing Professionalism									
<p>Attendance Record for the Year (Comments):</p> <p>Discipline Record for the Year: <i>*In the event a teacher is issued a written reprimand or more serious discipline, the district reserves the right to reduce the overall rating at the end of the year.</i></p> <p>Special Training, Accomplishments, and Contributions, related - above normal expectations (select Yes or No; include comments)</p> <p>Yes No</p>									
<p>Evaluator Comments:</p>									
<p>Specific Performance Goals - include any recommended training</p>									

Student Growth: 25%

NWEA Reading Projected Growth: Percent of students who make their End of Year Growth.	Ineffective 1	Minimally Effective 2	Effective 3	Highly Effective 4
NWEA RIT %	Below 40%	40-49%	50-59%	60% or higher
Other: Explain				

SUMMARY	A	B	C	D	E
Component	Points Earned	Points Possible	Percent Earned (A/B)	Weight	Equated Points (C*D)
Frameworks Domain 1: Planning and Preparation		18		10	
Frameworks Domain 2: Classroom Environment		15		20	
Frameworks Domain 3: Instruction		15		20	
Frameworks Domain 4: Professional Responsibilities		18		10	
Building Goal (starting year 19/20)		15		7.5	
Individual Goal (starting year 19/20)		15		7.5	
Student Growth		4		25	
Total Points /				100	

GENERAL COMMENTS BY EVALUATOR:

Number of Observations: _____

**Teachers receiving an ineffective rating for three consecutive years will be dismissed.*

Overall Rating: *Highly Effective* *Effective* *Minimally Effective* *Ineffective*
 (85-100 points) (65-84 points) (55-64 points) (< 55 points)

I have received and discussed this evaluation.

Date:

Employee Signature

Evaluator Signature

Attachments (please list if applicable)

IDP

Required?	Yes	No	Type:	Probationary	Improvement	Reviewed and Signed?	Yes	No
-----------	-----	----	-------	--------------	-------------	----------------------	-----	----