

**Glenn Public School
Summative Teacher Evaluation Report
2017 – 2018**

Teacher:

Position/ Teaching Assignment:

Date of Evaluation Meeting:

THE FOUR DOMAINS OF TEACHING RESPONSIBILITY	Ineffective (0)	Minimally Effective (1)	Effective (2)	Highly Effective (3)	Not Applicable
DOMAIN 1: PLANNING AND PREPARATION					
1a: Demonstrating Knowledge of Content & Pedagogy					
1b: Demonstrating Knowledge of Students					
1c: Setting Instructional Outcomes					
1d: Demonstrating Knowledge of Resources					
1e: Designing Coherent Instruction					
1f: Designing Student Assessments					
Evaluator Comments:					
Specific Performance Goals – include any recommended training					

	IE		ME		E		HE		NA
DOMAIN 2: CLASSROOM ENVIRONMENT (MINI OBSERVATIONS)									
2a: Creating an Environment of Respect and Rapport									
2b: Establishing a Culture for Learning									
2c: Managing Classroom Procedures									
2d: Managing Student Behavior									
2e: Organizing Physical Space									
Evaluator Comments:									
Specific Performance Goals – include any recommended training									

	IE		ME		E		HE		NA
DOMAIN 3: INSTRUCTION (MINI OBSERVATIONS)									
3a: Communicating with Students									
3b: Using Questioning and Discussion Techniques									
3c: Engaging Students in Learning									
3d: Using Assessment in Instruction									
3e: Demonstrating Flexibility and Responsiveness									
Evaluator Comments:									

Specific Performance Goals – include any recommended training

	IE		ME		E		HE		NA
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES									
4a: Reflecting on Teaching									
4b: Maintaining Accurate Records									
4c: Communicating with Families									
4d: Participating in a Professional Community									
4e: Growing and Developing Professionally									
4f: Showing Professionalism									

Attendance Record for the Year (Comments):

Discipline Record for the Year:
**In the event a teacher is issued a written reprimand or more serious discipline the district reserves the right to reduce the overall rating at the end of the year.*

Special Training, Accomplishments, and Contributions, related – above normal expectations (select Yes or No; include comments; MOECS District Provided Professional Development form attached)

Yes No

Evaluator Comments:

Specific Performance Goals – include any recommended training

STUDENT GROWTH

<u>Building Goals and Attainment</u>	<u>Individual Goals and Attainment</u>
<p>K-6th Grade: NWEA Fall to Spring Reading & Math, Percentage of Students Meeting/Exceeding Typical Growth for Building</p> <p>15 points = 68% and Higher 10 points = 61 – 67% 5 points = 53 – 60% 0 points = 52% and Below</p>	
<p style="text-align: center;"><u>Past 1-3 Years Student Growth</u></p> <p>4 points = highly effective building growth in past 1-3 years 3 points = effective building growth in past 1-3 years 2 points = minimally effective building growth in past 1-3 years 1 point = ineffective building growth in past 1-3 years</p>	

	A	B	C	D	E
Component	Points Earned	Points Possible	Percent Earned (A/B)	Weight	Equated Points (C*D)
Frameworks Domain 1: Planning and Preparation		18		10	
Frameworks Domain 2: Classroom Environment		15		25	
Frameworks Domain 3: Instruction		15		25	
Frameworks Domain 4: Professional Responsibilities		18		15	
Building Goal		15		10	
Individual Goal		15		10	
Past 1-3 Years Student Growth		4		5	
Total Points/100					

GENERAL COMMENTS BY EVALUATOR:

** Teachers receiving an ineffective rating for three consecutive years will be dismissed.*

Overall Rating:	<i>Highly Effective</i> (85-100 points)	<i>Effective</i> (65-84 points)	<i>Minimally Effective</i> (55-64 points)	<i>Ineffective</i> (<55 points)
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I have received and discussed this evaluation.

Date:

Employee Signature

Evaluator Signature

Attachments (please list if applicable)

IDP

Required?	Yes	No	Type:	Probationary	Improvement	Reviewed and Signed?	Yes	No
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